

Information for the Grenada School District Community July 16, 2018 2018 GSD Retirees Honored **Building Toward**

ommunicator



Superintendent's Message Dr. David Daigneault

If you drove around the campuses of Grenada Schools this summer, then you may have noticed something — this is not a district on vacation.

On most any given day, you'll find workers mowing, weed-eating, power-washing, planting, and painting. You'll see backhoes scooping and heavy work trucks hauling off refuse. You'll see buses running kids to and from summer classes and athletes in training.

One of the busiest departments at GSD during the summer is our rock-solid maintenance department. They rarely take a break, and when the students are away and the buildings are nearly empty, they really switch into high gear.

School buildings and classrooms receive heavy use and plenty of wear and tear during the year. Instead of waiting for them to deteriorate, our mission is to keep the school's infrastructure fresh and functional. Some of our buildings have quite a few years on them, and instead of spending millions of dollars on new buildings, our philosophy is to maintain what we have.

The key to making this happen is the maintenance crew, which are second to none. They're capable of making the school look as good as any new building, and they can also build better, sturdier furniture for classrooms than anything we could buy — and cheaper too! They work fast and welcome every challenge we throw at them.

So what exactly are we working on this summer at Grenada School District?

For starters, there is always repainting, repairing, and resurfacing that needs to be done. The elementary school buildings, especially the PreK-3, will look even more vibrant after the fresh coats of paint they've been receiving. The sports fields too will be lush and trim and the planters will be neat and in bloom after the careful, diligent work by our grounds crew.

But the major focus this summer is on our older buildings, including the middle and high school.

Last year the high school received phase one of a substantial overhaul, the first time the building had been renovated since it opened in 1974. The refurbishment included updated entryways and a redesigned, glass-front main office, as well as widened, repainted hallways and new floor tile.



Retirees from the Grenada School District were honored in May with a reception. Staff members honored were: (front, I to r) Grace Fletcher, Barbara Montgomery, Glenda Jean Collins, Bea Colbert, Jane Elizabeth Blakely, (back, I to r) Clifton Curtis, Phillip McCarter, Michael Freelon, Susie Perry, Beth Muselwhite, Leigh Vance, Linda Moore, Beth Cline and Dottie Taylor. Not pictured: Marsha Nabors and Charles Winters

By Jamie Kornegay **GSD** Reporter

Grenada School District recently honored its retiring teachers and staff members at an end-of-semester meeting and reception on June 5.

We asked members of the retiring class of 2018 for advice they would pass along to the next generation of teachers and workers, and their remarks reflect a lifetime of consideration and good practices that workers in any profession can take to heart.

Dottie Taylor

Position: GSD Special Education data manager

Years of service in education: 40 **Good practice:**

"Working in special education, you have to be open-minded. You have a tendency to be awe-stricken at first, but you'll find out the less functioning children are often the most lovable people you'll ever meet.... In the day to day, I try to be positive. Negatives always pop up, but you can't dwell on that. Get past that situation. A job is not a straight line. There are curves and bumps. You can't put your foot down and say, 'This isn't my job.' You have to adjust. It takes everybody to get the job done."

Michael Freelon

Position: Grenada High School mathematics teacher Years of service in education: 39

Good practice:

"Don't think you know everything. Don't think you're gonna be right all the time. Don't be afraid to make mistakes ... just like the kids. Sooner or later you're going to make a mistake, and you've got to be able to admit when you're wrong. And especially don't hold anything against the kids. Whatever happened yesterday, let it stay in yesterday. Put it behind you, and treat that kid like every other."

Bea Colbert

Position: Grenada School District Director of Special Education Years of service in education: 39

Good practice:

"The biggest piece of advice I could give is to stay calm. Just be calm and don't get rattled or worked up. Stay calm and keep going."

Jane Blakely

Position: Grenada Elementary School *3rd grade teacher* Years of service in education: 36 **Good practice:** "All the little trivial, minute, small

Kidzeum Mascot **Celebrates Birthday**

those. Just try to do the best you can every day that you're here with the kids. Just do the best you can in the moment. And then, when you go home in the afternoon, you can say I did everything I could do today. In my drive to work, in my head I'll think what is the one thing I want to make sure I do today or get done today, and if I get that thing done, I think, I've been successful today. I did what I could do!"

worries or problems, don't worry about

Barbara Montgomery

Position: Grenada High School mathematics teacher Years of service in education: 36 **Good practice:**

"Before you can teach any student, you've got to show them that you love them. You've got to find something positive to say about them everyday. When they come into my classroom, I speak to them - Good morning ... How you doing? They like a calm voice. If you talk to a kid in a calm manner, you get better results. You're there to teach them, so make them feel comfortable. If they're comfortable, they're going to listen to you. If they're tense, that doesn't work."

after more than 28 years of

service in education. (See article above) Stepping into

the new director's position

this fall will be GES teacher

Melanie Williams.

See Retirees Continued on Page 6

Stuffee (middle), the mascot for Grenada Elementary's Kidzeum, is looking good after 23 years. Barry Johnson (left) and Madi Campbell (right) were among the students who helped the Kidzeum celebrate Stuffee's birthday on May 18. The annual celebration is held in the GES cafeteria during lunch hours. Students enjoy birthday cake and a dance party. Kidzeum director Beth Muselwhite retires this summer

Many visitors have commented on the modern design of the public restrooms near the auditorium, and this summer that design has been replicated and carried throughout the building in the four student restrooms.

Other projects in phase two of our high school update include new ceilings with energy-saving LED lighting that really pops. The new ceilings and lighting is being implemented throughout all hallways and in twenty classrooms. Every doorway in the main building will see its jambs repainted and sturdy new wooden doors installed.

See "Success" Continued on page 7



Back to School Supply Lists

This Teacher Supply List has been approved by the Board of Trustees. No items will be added to this list without superintendent approval. No teacher without specific written approval from the superintendent may require students to purchase any supplies.

The following list is a list of optional supplies to be used by each student. There is no requirement that

GRENADA ELEMENTARY SCHOOL TEACHER SUPPLY LIST Raleigh Wood, GES Principal Pre-K - TBA

GRENADA ELEMENTARY SCHOOL TEACHER SUPPLY LIST Raleigh Wood, GES Principal (K-1)

Student Tools:

8 Line Writing Tablets Crayons Pencils Journal/Planner Paper Plates Paper Lunch Bags Glue Sticks (glue) Glitter Organizational Items: Folders with pockets and braids Clear or Mesh Backpack/Book Bag Pencil Pouch/School Box Zip Lock Bags

Other Items: Nap Pad or Towel

GRENADA ELEMENTARY SCHOOL TEACHER SUPPLY LIST Raleigh Wood, GES Principal (2-3)

Student Tools: 3 Ring Binder Spiral Notebook Loose-Leaf Paper Crayons Colored Pencils Markers Index Cards Pencils

Journal/Planner Construction Paper Glue Sticks

Organizational Items: Folders with pockets and braids Clear or Mesh Backpack/Book Bag Pencil Pouch/School Box Zip Lock Bags

GRENADA ELEMENTARY SCHOOL TEACHER SUPPLY LIST Carol Tharpe, GUES Principal (4-5)

Student Tools:

3 Ring Binder Loose-Leaf Paper Crayons or Colored Pencils Pencils Pens **Organizational Items:** Dividers (5 or more) Clear or Mesh Backpack/Book Bag

GRENADA MIDDLE SCHOOL TEACHER SUPPLY LIST Marshall Whittemore, GMS Principal (6-8)

Student Tools: 3 Ring Binder Spiral Notebook Loose-Leaf Paper Pencils Organizational Items: Dividers (5 or more) Clear or Mesh Backpack/Book Bag

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a parent provide these materials, however the children would make good use of these items. (This is not a fee.)

The principals of each school compiled and approved this list based on student age, grade, and school appropriateness.

GRENADA HIGH SCHOOL TEACHER SUPPLY LIST Jerry Williams, GHS Principal (9-12) <u>Charles Washington, GHS 9th Principal (9)</u>

Glue Sticks

Protractor

Compass

Organizational Items:

EYE CARE

Clear or Mesh Backpack/Book Bag

Dividers (5 or more)

Ruler

Student Tools:

3 Ring Binder Spiral Notebook Loose-Leaf Paper Colored Pencils Markers Pencils Pens Erasers

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20/20 EYE CARE

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2018 Meet the Teacher Monday August 6, 2018

Grenada Elementary

Grenada Elementary

Grenada Middle

Grenada High School

Kindergarten & 2nd Grade 10 a.m. - 12 noon

1st Grade & 3rd Grade 1 p.m. - 3 p.m. 4th Grade & 5th Grade 1 p.m. - 3 p.m.

6th Grade 10 a.m. - 12 noon

7th & 8th Grade 1 p.m. - 3 p.m. Juniors & Seniors 10 a.m. - 12 noon

Freshmen & Sophomores 1 p.m. - 3 p.m.

2018 GSD Teacher of the Year



GSD Teacher of the Year Shann Worsham (left) accepts the award from Superintendent Dr. David Daigneault (right).

By Jamie Kornegay GSD Reporter

Grenada High School English teacher Shann Worsham was named Grenada School District Teacher of the Year for 2018 at an awards ceremony for faculty and staff on June 5.

"I'm honored because I know everyone I work with deserves this award just as much," said Worsham.

In addition to a plaque, Worsham

received a wooden teacher's desk, handmade by Bobby Biddy of the district's maintenance department, as well as certificates from local businesses.

Superintendent Dr. David Daigneault praised Worsham's 19 years "educating the children of our community."

GHS Principal Jerry Williams described Worsham as "an asset to our school and our district" and acknowledged her dedication to students.

"My students are my purpose," Worsham said. "Everything that goes on in the classroom is for their benefit." She described her rapport with students as being less like a professor and taskmanager and "more like a mentor."

While at GHS, Worsham has taught English II, III, and IV, as well as dual credit classes such as English composition I & II and American Literature I & II on the college level. Worsham said she especially enjoys the challenge of introducing students to the world's great literature. "The students read in class, so when they're done with my class, we've read whole books."

Worsham said that students are often reluctant to tackle such complicated texts as *Frankenstein* and *Macbeth*, but when they're forced to look and interact with the stories, they recognize the importance of the classics.

"It's a link to the rest of the world," Worsham said. "There are references to Shakespeare everywhere you look. And though the language is difficult, it stirs a side of the brain they don't use when they're playing video games or on social media."

Worsham graduated from the University of Southern Mississippi with a Bachelor of Science in Secondary English and the University of Mississippi with a Master of Education in Curriculum and Instruction.

She is married to Josh Worsham, and they have a daughter, Addy, a 7th grader at Grenada Middle School.

The Grenada School District Teacher of the Year is selected from a list of six instructors, nominated by faculty and staff to represent each school as outstanding teachers. The other nominated teachers, honored for being their respective school's Teacher of the Year, were Lamar Pitcock (Building Trades, Grenada Technical and Career Center), Monica Reece (math, Grenada Enrichment and Transition Center), Carledia Russell (5th grade ELA, Grenada Elementary School 4-5), Anna Johnson (8th grade STEM, Grenada Middle School), and Amanda Cobb (2-3 looping, Grenada Elementary School PreK-3).

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Grenada School District 2018/2019 Bus Routes

It is impossible to travel every street or road and stop at every house where children live. Bus drivers will be instructed to establish pick up points within a neighborhood where children can gather to board the bus. They will also be let off at these points in the afternoon. If you have any questions regarding routes or pick up points, feel free to call the Transportation Department at 662-226-3771 or Benji Britt at 662-614-2552.

Route 1 – Bus 68

1st trip - Chickasaw Drive, Whitehaven, Avenue of Pines, Monroe West of Commerce Grades K-5 2nd trip – Same area Grades 6-12 Afternoon - Same routes and Reaching Rainbow Daycare Grades K-3 only.

Route 2 – Bus 7

W. Pecan, W. Govan, Pine, Marshall behind Pennaco, Carpenter Subd., Westland Hills, Wooded Drive

Route 3 – Bus 40

One trip - Hickory Hills, Peppertree Apartments, Govan Street behind Pennaco, Thimmes Subdivision, Jones Circle, Kids Kastle Daycare

Route 4 – Bus 84

1st trip - Poplar from Hwy. 8 to Fairfield, College Street from Fairfield to Second Street, Telegraph, Rayford, Gayosa, South Grades K-5 2nd trip – Same area Grades 6-12

Route 5 – Bus 41

Begin from corner of Fairfield and Poplar, to Margin, Boone, Lake, and Barbee Streets Grades K-5 2nd trip - Same area Grades 6-12

Route 6 – Bus 22

1st trip – Fairground Rd. N. of Hwy 8, Dean Drive, Bledsoe St., Poplar, Pecan, Adams St. Grades K-5 2nd trip – Same area Grades 6-12

Route 7 – Bus 73

1st trip – Plum Grades K-5 2nd trip – Same area Grades 6-12

Route 8 – Bus 72

1st trip – Mound St., Levee St., Berry St., Jefferson St., Walthall Ave., Snider St., College Blvd., Wood St., Jasper Neely Jr. Dr., Franklin St. Grades K-5 2nd trip – Same area Grades 6-12

Route 9 – Bus 83

Oak Grove, Oak Meadows area, Eastview, East End Circle, Live Oak Dr., Mimosa Dr., Maple Lane, Vance Rd. PM – Same routes

Route 10 – Bus 24

1st trip –Becky Street, Anderson Subdivision, Fox Street, Spain Drive, Brickyard Area, Kershaw, and Bryant Street, Mary Ave., Martha Dr., Grades K-5 2nd trip - Same area Grades 6-12

Route 11 – Bus 85

1st trip – Brickyard Area, Kershaw, and Bryant Street Grades K-5 2nd trip – Same area Grades 6-12

Route 12 – Bus 53

1st trip – West side of MLK from Eddie Street to Tower Street, Pine Hill Apartments, Springhill Road, McMath Apartments, Rayford Street Grades K-5 2nd trip - Same area Grades 6-12

Route 16 – Bus 82

1st trip - Union, Pearl, Cherry W of Commerce St. to Gayosa St. Grades K-5 2nd trip - Same area Grades 6-12

Route 17 – Bus 49

1st trip – Line, South, Union, Cherry, Pearl Street, from College Street to Commerce Street Grades K-5 2nd trip - Same area Grades 6-12

Route 18 – Bus 42

Monroe Trailer Court Area, Van Dorn Street, Thomas Street, Lamar Street, Fairground Road S of Hwy 8 for Grades K-5, Meadowbrook Rd East of Hwy 51 South, Gatlin Trailer Court, Powell St., Long St., Pass St., Borden St., Jones Road

Route 19 – Bus 71

One trip - Hwy. 8 East to Futheyville, EJ Henry Rd., River Rd., Sycamore Circle, Birdsong Cove, O'Brien Hill Road area

Route 20 – Bus 4

1st trip – Sundown area, Sundown Gardens Grades 4-5 2nd trip – Sundown area, Sundown Gardens Grades 6-8

Route 21 – Bus 46

1st trip – Sundown area, Sundown Gardens Grades K-3 2nd trip – Sundown area, Sundown Gardens Grades 9-12

Route 22 – Bus 57

One trip – Dowdle Road, Apple Valley Road, Greer Road, Days Inn Road, Cavalier Apts. Afternoon Only – K-5 students need to ride Bus #5 to GHS and get on Bus #57 there

Route 23 – Bus 19

One trip - Wildlife League Road, Hwy. 8 to Hugh White Road, Cedar Hills, Knoxville area

Route 24 – Bus 38

One trip - Lamb Road, Fort Hill Area, Hebron Church Road, Clay Road Area, Overland Drive, include Hwy. 8 East to Hugh White and Hugh White Road Area, Deerfield Subdivision

Route 25 – Bus 44

One trip - Dr. King Dr., Hwy. 8 to Roadside Park, Old Academy Rd., Gore Springs Rd., Providence Rd.

Route 26 – Bus 51

One trip – Graysport Road, Sheridan Estates, Rolling Hills, Red Grass Road, Hwy. 8 to Wildlife League Road

Route 27 – Bus 65 Graysport Road, North of Lake

Route 28 – Bus 76

One trip – Pleasant Hill Road, Martin Farm area, Hwy. 8 East of Gore Springs, Dividing Ridge Road, Butputter Road, Mando Road, Millhouse Road

Route 33 – Bus 78

One trip - Bolton Hill Road, Sayles Road, Hwy 51 South, Elliott Area, Country Ridge Road, Farmington Apartments

Route 34 – Bus 26

One trip - Dogwood Park Apartments

Route 35 – Bus 21

Sunnycrest Subdivision, Provine Trailer Park, Koppers Drive

Route 36 – Bus 75

One trip – Halls Road (Nat G Trout Road to Mondy Road), Pebblecreek Road, Griffis Road, Perry Road, Jackson Avenue Ext.

Route 37 – Bus 32

1st trip - Mondy Road, Windmere Street, Halls Road (End of Mondy Road to Carrollton Road) Grades K-5 2nd trip - Same area Grades 6-12

Route 38 – Bus 50

One trip - Carrollton Road, Perry Estates Bountiful Blessing Daycare

Route 39 – Bus 77

One trip - Southeast of Hwy. 35 along Sweethome Road, Billups Road, Loden Road, Nason Road, Mr. Carmel Church Road, Shelby Chapel Road, Meadow Brook Road west of Hwy 51

Route 40 – Bus 52

One trip - Sweethome Road, from Highway 8 to Shelby Chapel Road

Route 41 – Bus 5

One trip – Nelia Rd., Sweethome /Holcomb Rd., Sims Farm Road Area, Dubard Road, Gillon Rd., Salem Church Road, Cobb Rd. Afternoon Only - Transport Bus #57 K-5 students to GHS

Route 42 – Bus 47

One trip - Hwy. 35 South, Sparta Road, Hillside Church Road, Tuscohoma Road south of South Main Street

Route 43 – Bus 25

One trip – Sparta Road to Hillside Road, Childs Road, Holcomb area east of Sparta Road

Route 46 – Bus 61

One trip – Browns Road, Long Creek Road, Mays Road, Proctor Road, Carpenter Road, Old Hardy Road, Revell Road, Hwy 51 from Carpenter Road to Paper Mill Road Route 47 – Bus 18 One trip - Pea Ridge Road, Mitchell Road, Strider Road Afternoon Only – Lake City Kids Daycare

Route 48 – Bus 30

One trip - Hwy 51 North, Lake Ridge Road, Hardy Road, Tarnell Road, Geeslin Road

Route 13 – Bus 80

1st trip - Washington St., Washington Gdn. Apts. to Latham St., Pine Hill St. Grades K-5 2nd trip - Same area Grades 6-12

Route 14 – Bus 8

1st trip - Washington Gdn. Apts beginning at Apt. E., Washington St., McMath Apts., Cemetery St. Grades K-5

2nd trip - Same area Grades 6-12

Route 15 – Bus 13

Line Street (Lizzy Horn School Area), Lynch Street, Pearl Street from Lynch to Levee and Levee to Fourth Grades K-5

2nd trip - Same area Grades 6-12

Route 29 – Bus 31

One trip - Pleasant Grove Road to Webster County Line, Hankins Circle Area

Afternoon Only – Transfer staff children from Middle and High School to Upper and Lower Elementary

Route 30 – Bus 54

One trip - Red Hill Area, Alva Road, Misterton Road, Chapel Hill Road, Dixon Road, Providence Road South, Greensboro Road, Honeycutt Road McCormick/Grant Road, Tie Plant School Area Grades K-5 only

Route 31 – Bus 56

One trip - Nat G. Troutt Rd. East of Elliott, Legion Rd., and Minga Subdivision

Route 32 – Bus 39

One trip – Murff Drive, McCain Estates, Glenwild Road Afternoon only – Reaching Rainbow Daycare Grades 4-5 Route 49 – Bus 79

One trip – Community Road, Riverdale Road, Hwy 7 East of 51, Archie Jackson Road, Wilbourn Road

Route 50 – Bus 2

One Trip – Eastern Heights Subdivision, Moose Lodge Road Grades K-12

Route 51 – Bus 16

One trip – Wright's Grocery Area, Scenic Loop 333, Hwy 332, Airport Circle Area

Route 52 – Bus 81

1st trip - Ranch Schoolhouse Daycare / Ray of Hope Daycare / People With A Purpose Daycare 2nd trip - Tie Plant Area

GSD Bus Routes Continued on Page 9

Perfect Attendance Winner



The 21st Century skills program celebrated the accomplishments of students who attended classes for the summer with a pizza party. Students with perfect attendance for the program had their names entered into a drawing for a \$100 gift card. The winner of the gift card was Eddie Knox (center) congratulated by 21st Century director Lynne Russell (left) and GSD Superintendent Dr. David Daigneault (right).

AmeriCorps Continues Service



(I to r) AmeriCorps members April Kimble, Pamela Hubbard (also a Lions Club member), and Alicia Hayes participated in pre-school summer reading programs at the Elizabeth Jones Library.

By Gwen Woodson AmeriCorps Director

AmeriCorps members partnered with the Grenada Lions Club to present preschool reading programs at the Elizabeth Jones Library Summer Reading Program on July 10 and 17. Alicia Hayes and April Kimble, who read to children at AmeriCorps library programs during the year, were part of these programs. Alicia and April were also among the Ameri-Corps members who served refreshments at the Lions Music Concert "Born To Love, Taught To Serve" on Sunday, July 15. Alicia Hayes demonstrated her musical talent by singing in the concert.

The Lions Club donated a children's book, *The Lion Inside*, to the Elizabeth Jones Library. The story which presents a lesson of inner strength, was featured in the concert.

While most of the school system is on vacation, AmeriCorps members are still active, serving at the Boys & Girls Club and several summer camps.

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2018 GHS Band Schedule July & August

July 16 -Percussion Mini Camp 9-12 Snares July 17 -Percussion Mini Camp 9-12 Tenors July 18 -Percussion Mini Camp 9-12 Basses July 19 -Percussion Mini Camp 9-12 Front Ensemble July 23 -July 27 -Percussion and Guard Camp 9-12/1:30-5 July 23 -July 27 -Drum Major Camp 9-12/1:30-5 July 24 -Hornline Rehearsal Woodwinds 9:30-12 July 24 -Hornline Rehearsal Brass 1:30-4 July 25- Seniors and Juniors pick up uniforms and pay band dues 9-12 - Sophomores pick up uniforms and pay band dues 1-3 July 26-Section Leaders and Drum Major Camp 10-12 July 26-Freshmen pick up uniforms and pay band dues N-Z 1-3 A-M 9-12 July 27 -Section Leaders, Drum Majors and Freshmen 8-12 - Full Band Rehearsal 2-4:30 July 30 - Aug 3 - Full Band Camp 8-12/1:30-5 Aug 2 - Band Performance for Teachers 8:30/ auditorium Aug 3 - Public Preview of 2018 Marching Show/ Band Field 5:30 Aug 10 - All Fundraising forms and money due Aug 11 - Guard Rehearsal 9-5 Aug 13 - Drum Major Sectional 3:40-5:15 -Full Band Rehearsal 6-8:30 -Chaperone Meeting/Concession Stand Clean up 5:30/ band hall. Aug 15 - Full Band Rehearsal 3:40-5:15 Aug 18 - Color Guard Camp 9-5 Aug 20 - Drum Major Sectional 3:40-5:15 -Full Band Rehearsal 6-8:30 Aug 21 -Band Booster Dessert Supper 7 pm/ GHS Auditorium Aug 22 -Full Band Rehearsal 3:40-5:15 Aug 27 - Drum Major Sectional 3:40-5:15 - Full Band Rehearsal 6-8:30 Aug 29 - Full Band Rehearsal 3:40-5:15 **My School Bucks** The Simple Way to Pay **For Student Meals**

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With an account you can: View account balances and meal purchases Schedule automatic payments Create low balance alerts Make payments with the Mobile App



Attention 7th Grade Students

Tdap Booster Required

Incoming 7th Graders must present Form 121 from a Mississippi Health Department or physician to the Grenada Middle School before July 31, 2018 to receive a class schedule.

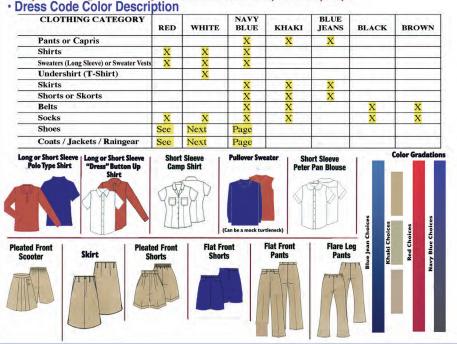
Mandatory Dress Code

General Guidelines Students are to be in compliance with the dress code policy including proper grooming and neatness before enter the building and at ALL times on campus and school buses. The principal will determine what constitutes distra influences in the matter of dress and grooming and reserves the right to make modifications as needed. Altering policy in any way is prohibited. If a style of dress or appearance is, in the opinion of the administration, disruptive to the educational process, constitutes a potential threat to the safety or health of the student or other persons, is unusually provocative, or contradicts the intent of the policy, it shall not be permitted. The District's dress code is established to teach hygiene, instill discipline, and prevent and avoid safety hazards. and neatness before entering

General Dress Code Data
 The construction would be of high quality, wash-n-wear, or permanent press fabric.
 Shirts would be worn tucked into pants, skirts, or shorts.
 All clothing would fit appropriately. Oversized and extremely tight fitting clothing would be prohibited.
 No head coverings of any type would be allowed including, hats, caps, bandanas, and sunglasses
 No fabric should have holes or be frayed

-No leggings -No boots with shorts, skirts, or skorts

*Clothing, jewelry, or other ornamentation advertising or depicting drugs, alcohol, tobacco, gang symbols, profanity/obscenities, or that which is sexually suggestive is prohibited. **All questions relating to the mandatory dress code shall be determined by each school principal.



Retirees Continued from page 1

Phillip McCarter

Position: Grenada Career and Technical Center, welding teacher Years of service in education: 29

Good practice:

"I called a mother the other day. I said, 'You don't get enough calls telling you that your son is doing well.' And she said, 'No. This is the first.' I said, 'Well, I'm here to tell you he's making me very happy.' And why not? They need to know that too."

Beth Muselwhite

Position: Grenada Elementary School Kidzeum Director Years of service in education: 28.5 **Good practice:**

"Stop and listen. Just listen to the children. Listen to adults. Listen to everybody around you before you say or do anything. That's a life lesson I've always learned from my parents. In anything I do, I stop and listen, and I think would that make somebody happy or feel better about themselves or not. And if it doesn't, I shouldn't say it. Give the children an opportunity to come up with their answers. Just like in the Kidzeum; we question all the time, and that opens

Good practice:

"Hang in there. Perseverance is the key to surviving. Always look at the child and see what's going on behind their behaviors or academic difficulties. Don't just take it at face value. Because there's cause for the problems."

Linda Moore

Position: School Printing coordinator Years of service in education: 19.5 **Good practice:**

"We've got print requests and every teacher or whoever needs a printing job

fills out the little print request, tells me how many, what they want done. And they'll put a little happy face, or they'll put a little note — thanks for everything you do. And that really makes me feel good."

Clifton Curtis

Position: Grenada Elementary 4-5 custodian

Years of service in education: 10.5 **Good practice:**

"Have your mind set on what you're gonna do. Set yourself a pattern, and keep on track everyday. That way you can get through with your work in a timely matter instead of hurrying to get through at the end. I just look to the Man Above and say, 'Lord, help me stay focused on my routine.' I like to keep myself prayed up so I won't get depressed and distressed."

CLOTHING	STYLE	FABRIC	SPECIFICATIONS		
Pants or Capri Pants	Dress or Casual	Cotton, Denim or Twill	-Solid color with no logos, emblems, pins, or <u>patches</u> unless G.S.D. approved logo is use -Styles should NOT include low riders (will allow modest hip huggers) -No corduroy, sweat suit, wind suit, baggy pants, cargo, or carpenter pants -No pockets on sides of legs. -Back Pockets may be plain or with stitching (2 color limit-including color holding pocket to pant) -No sagging, oversized, or extremely tight fitting pants-NO Leggings -Must fit at the waist with a front waistband and belt loops (may be pleated or unpleated; cuffed or uncuffed and not frayed) -Length may not exceed the bottom of the shoe or be tucked into boots or socks -Rubber bands or rolling pant legs will not be allowed *EXCEPTION: K-3 may or may not ware clastic with or without a belt or belt loops		
Shirts	Pull Over/ Polo Type or Oxford Cloth (Button up)	Cotton or Poly Blend	-Solid color with no logos, emblems, pins, or <u>patches</u> unless G.S.D. approved logo is use -Must have collar and may be long or short sleeve (with or without pockets) -No more than 2 buttons may be unfastened -All Male/Female students K-12 must have shirts tucked in (belt must be seen) -Button up shirts with collars (with or without button down collars) -No Sweatshirts -Short sleeved shirts should <u>never</u> be worn over a long sleeved shirt		
Sweaters	Pull Over (Long Sleeve Only)	Cotton, Wool or Poly Blend	 Short sleeved shirts should never be worn over a long sleeved shirt Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo Must be a crew neck collar (round neck), Turtleneck, Mock Turtleneck, V-neck or cardigan (Cardigan and V-Neck must be worn over clothing.) Long sleeve only with the exception of Sweater VESTS which must be worn over sleeve shirt in the appropriate colors (No Sweatshirts) Must not fall more than 2" below belt May not be worn tied around the neck, waist or any other part of the body 		
Undershirt	T-Shirt	Cotton	-Short sleeved and may be worn underneath and tucked in		
Skirts, Shorts or Skorts	Dress or Casual	Cotton, Denim or Twill	-Solid color with no logos, emblems, pins, or <u>patches</u> unless G.S.D. approved logo i -Styles should NOT include low riders (but will allow modest hip huggers) -No corduroy, sweat suit, wind suit, baggy pants, cargo, or carpenter shorts -No pockets on sides of legs -No sagging, oversized, or extremely tight fitting skirts/shorts/skorts -Must fit at waist with waistband & bell loops (may or may not be pleated; cuffed on -Length shall come no higher than 2" from the top of the knee -Skirts must not have a slit higher than the top of the knee +EXCEPTION: K-3 may wear classic or no leatic with a belt or no belt, belt loops (
Belts	Plain	Leather or Cloth	 Solid color with no logo, emblems, pins, or patches unless G.S.D. approved logo is use Simple and plain belt and buckle style (holes in belt are allowed) Length cannot exceed the buckle by more than 6 inches Must be worn with pants, shorts or any bottoms *EXCEPTION: K-1 require NO belts; 2-3 require a belt only if bottoms have belt loops; and 4-12 MUST have bottoms with belt loops and a belt 		
Socks	Plain	Cotton or Twill	-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo is use -Both socks should be a matched pair		
Shoes	Dress or Athletic	Leather, Cloth or Plastic	 -Bouin socks shuttable a matched pair -Should not have heels higher than 2 inches - Must be worn at all times and laces and straps should be tied and attached to the shoes -No flip flops, house shoes, shower shoes or shoes with wheels -Slip on shoes (including sandals) must be enclosed in the back or have a strap to secure the shoe on the foot -Both shoes should be a matched pair -NO boots with shorts, skorts, or skirts 		
Coats / Jackets / Raingear	ANY	ANY	-Coats/Jackets must be no longer than mid-thigh, but <u>must reach valist</u> -Jackets must have sleeves that reach the wrist and may have hoods -NO pullover sweatshirts or windbreakets-MUST zip, snap, or button up the front -Hoods may be worn only on the bus and when changing classes outside -May not be worn tied around the neck, waist or any other part of the body		
Jewelry	ANY	ANY	-No large (over 2") jewelry on necklaces or large (over 2") earrings (on girls) -No embellishments in mouth or on teeth unless required by a doctor/dentist -No large/heavy chains, studded or spiked jewelry -Chains should not extend farther than 6" from the neck -No body piercings jewelry on the face -No Neck Ties or hats of any kind *EXCEPTION: Girls may wear earrings in their ears		

Discovery Lab Sets Up Oobleck Pit for 4th & 5th

(Photo right)

Students in Grenada Elementary 4-5 Discovery Lab enjoyed a spring fun day in May. Andrew Borders takes a turn walking across the Oobleck pit. Instructor Taylor Buchanan made the material out of corn starch and water to demonstrate a non-Newtonian fluid, which is a liquid that becomes a solid under pressure. (The name comes from the 1949 Dr. Seuss book Bartholomew and the Oobleck.) The materials for the Oobleck pit were donated by Partners in Education members Grocery Basket and Save a Lot.





up a field of flowing knowledge. And it might not be exactly what you're looking for, but you can always expand on it."

Leigh Vance

Position: Grenada Elementary School kindergarten teacher

Years of service in education: 28.5

Good practice:

"Always be prepared. And make sure that this is your calling and that you're committed to this. Always love these children. You have to be prepared to love all kids, even when they're not always lovable."

Beth Cline

Position: Grenada School District Pscyhologist, Assistant Archery Coach Years of service in education: 25

Other district employees honored at the retirement reception this year were Susie Perry (GES 4-5 cafeteria worker, 16.5 years), Marsha Nabors (GES PreK-3 teacher, 16 years), Glenda Jean Collins (GMS cafeteria worker, 14.5 years), Charles Winters (bus driver, 15 years), and Grace Fletcher (GES teachers, 23 years).

Special Hours Saturday- August 4 - 8 a.m. - 2 p.m. **FREE** 17 X 22 Desk Calendar w/purchase **10% Off Purchase every Wednesday in August Chance** to Win Office Chair Criss Office Supply 2245 S. Commerce St. in Grenada• Hwy. 51 South • Call 226-1901 for details. Regular Hours: Mon.-Fri. 9-5, Sat. 9-12 Order online at www.crissofficesupply.com

"Success" Superintendent's Message continued from Page 1



The GSD maintenance crew tears down the old Grenada High School sign to make room for a refurbished courtyard, just one among many new improvements being made throughout the district this summer.

We're sprucing up the student entrance to the high school on the stadium side as well. Wider sidewalks are being poured, along with paved surfaces around the picnic tables and seating areas so that students will no longer have to walk through mud going to class on wet mornings.

When students at Grenada Middle School were dismissed in May, the maintenance crew wasted no time pulling out lockers on the 6th and 7th grade wings. The widened halls will improve traffic flow when students return. When I paid a recent visit to the middle school, I found a flurry of activity. Even the principals were pitching in to help paint classrooms as well as newly exposed hallways to match the color palette from the surrounding Walls That Teach. Just like the high school, the middle school will begin phasing in new ceilings and LED lights that will dramatically improve visibility in the hallways and classrooms. Also, the new bathroom design is being implemented in the student restrooms.

Maybe the most dramatic improvement at the middle school will be the exterior painting. The building has accumulated a patchwork of colors and styles of bricks over the years through various additions and improvements, and when it's complete, the building will be one unified, handsome bluish gray.

Surely the most stunning transformation in the district is the old FFA shop in the Grenada Career and Technical Center. The maintenance crew recently completed building a new industrial



(I to r) Kaitlyn Shepherd, Angela Reeves, Sierra Swims, RJ Willis, and MaKayla Shepherd all students in Lindsey Kelly's 21st Century skills class, were the first to test the brand new culinary arts kitchen in the Grenada Career and Technical Center.

kitchen for the GCTC's popular culinary arts program. Students were previously bussed to the old Lizzie Horne building for kitchen instruction, but this fall, they'll have the opportunity to cook in this beautiful new 2,000 square-foot kitchen with four range tops, griddles, two convection ovens, and an industrial fridge and freezer. Students in Lindsey Kelly's 21st Century classes tested it this summer, and they said they felt like real chefs turning out tasty projects in this real-deal kitchen.

The whole purpose of our summer construction efforts is to create an environment where students feel the urgency of success. We want them to walk into a school that looks like success, smells like success, and most certainly feels like success. And more than anyone else, our teachers spend much of their lives at school. It should be a place they feel eager and inspired to return every day, year after year.

So when students and faculty return to campus in August, they'll be shocked to see the changes and improvements that have been made over the summer. We hope it will inspire them to come back and produce their own great works in these refreshed surroundings.



13	14	15	16	17	18
Adult Education: Class Registration - GLAD Conference Room 8:00am - 12:00pm Band: Drum Major Sectional 3:40pm - 5:15pm Band: Chaperone Meeting/Concession Stand Clean Up ALL Interseted Parente - Band Hall 5:30pm Band; Beat the Heat FULL BAND 6:00pm - 8:30pm	Band: Sectionals 3:40pm - 5:15pm School Board Meeting-Central Office 6:00pm	Band: Full Band 3:40pm - 5:15pm	GHS V/DH Slow Pitch at Calhoun Oty 3:00pm GHS Football Varsity Cheer Practice/Armory 3:30pm - 5:30pm Visions Practice 4:00pm - 8:00pm	GHS Football-Christian Brothers (Home) 7:00pm	GHS V/DH Slow Pitch Grenada Tourny (9:00 AM - Grenada VS. Eupora, 12:45 PM - Grenada VS. O'Bannon) MAPQSL Class - "8" Building, Room 23A 7:30am - S:00pm Band: Guard Camp - GHS GYM 9:00am - 5:00pm
20	21	22	23	24	25
GHS Football Freshman & Varsity Cheen Practice/Armory 3:30pm - 5:30pm Band: Drum Major Sectional 3:40pm - 5:15pm Band: Beat the Heat FULL BAND 6:00pm - 8:30pm	Visions Practice 4:00pm - 5:00pm GHS V/DH Slow Pitch - Cliniton (Home) 4:30pm Band: Booster Executive Meeting 6:00pm Band: Booster Dessert Supper ALL Parents Grades 6-12 - GHS Auditorium & Cafeteria 7:00pm	Band: Full Band 3:40pm - 5:15pm	7th (S:00pm), 8th (6:00pm) & 9th (7:30pm) Grade Football-Columbus-Home GHS V/DH Slow Pitch (4:00 PM - Eupora, 5:00 PM - Houston) (Away) Visions Practice 4:00pm - 6:00pm	GHS Football-Cleveland (Home) 7:00pm	Lion's All State Band Regional Training-GHS GYM, GMS Gym, & Aud.
27	28	20	30	31	
Jr. Varsity Football-(Open Date) Band: Drum Major Sectional 3:40pm - 5:15pm Band: Beat the Heat FULL BAND 6:00pm - 8:30pm	GLAD Fall Board Meeting - GLAD Conference Room s:00am - 8:00pm Band: Sectionals 3:40pm - 5:15pm GHS V/DH Slow Ptch at South Panela 4:00pm			The Plant Reunion touring GETC 1:30pm GHS Football-Oxford (Home) 7:00pm	
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Mobile Medical Clinic at GHS Helps Vets



Mac Davis of Logistics Health Inc. (LHI) drove and coordinated a free health screening for military vets. He parked the LHI mobile clinic at Grenada High School in June.

By Jamie Kornegay GSD Reporter

Grenada High School played host this summer to a mobile clinic offering medical care to military veterans. The RVstyle vehicle, equipped with diagnostic equipment and three exam rooms, parked at the high school during a week in June and offered free physicals and exams to vets as part of a national effort to address the overflow in hospitals run by the U.S. Veterans Affairs Department.

The mobile clinic, dispatched by Logistics Health Inc. (LHI) of La Crosse, Wisconsin, was contracted by the VA to serve communities underrepresented by veterans' hospitals. The aim of the service is to relieve some of the VA department's backlog of medical cases and to assist the large volume of soldiers returning home from battle. LHI teams with local licensed physicians to work shifts at the mobile clinic during its stay in the area.

Mac Davis, the on-site representative for LHI, said Mississippi is the twelfth state he's visited this year.

As the physician liaison, equipment tech, receptionist, and driver, Davis runs the show. He said the mobile clinic is "a simple solution to a problem," making it more convenient for vets to have access to relatively straight-forward services such as hearing exams and behavioral health analyses. Davis said, "We try to give the best care we can while we're here."

Davis expressed gratitude to Grenada School District for allowing LHI to operate the mobile office at GHS. "Most of the time we set up at VFWs or Legions," Davis said, "but Grenada High School had the most room. And they've graciously allowed us entry to the building, where patients can get out of the heat if they have to wait."

A veteran himself, Davis deployed to Iraq for a year and worked as a contractor in Afghanistan for six months. While in Afghanistan, he was caught in the blast radius of an improvised explosive devise that detonated nearby. Davis said he understands the trauma that can follow a soldier home. "I know what it's like to be on the other side," he said. "It makes me work harder for them. Once they realize that I really do know what they're going through, it puts them at ease."

Davis's positive approach and grateful demeanor appeared to mesh well with patients who came to the GHS location, including vets from Grenada as well as surrounding counties.

Davis has embraced the challenge of meeting veterans

who may be skeptical about the mobile medical office when they arrive. "Many veterans are proud people and don't believe they deserve treatment for issues like PTSD," he said. "I'm here to let them know that they do deserve it, and we can help."

Davis cited a relevant Bible verse by which he lives his life, Proverbs 17:22. "A happy heart is good medicine."

FREE & Reduced Meal Applications



The Grenada School District offers healthy meals every school day. The cost is \$1.25 for breakfast and \$2.50 for lunch. Free and reduced meal applications will be available during "Meet the Teacher" at each school and also online at www.MySchoolApps.com

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2018 GSD Parent of the Year



Presenting the Parent of the Year Award at the School Board meeting to 2018 recipient Ginger Meriwether, (front row, far left), are: front row, I to r, Margie Hughes, Arlene Conley, back row, I to r, Brent Brasher, Superintendent Dr. David Daigneault, Dr. David Braswell, and Kevin Carnathan.

By Jamie Kornegay GSD Reporter

Ginger Meriwether was named Grenada School District's Parent of the Year for 2018.

When she was notified of the honor, the humble nursing instructor and mother of two asked if they could find someone else. She received the award in 2003 and didn't want to dominate the spotlight.

But Grenada Middle School Principal Marshall Whittemore decided there was no one more suited for this distinction than Meriwether. "Her willingness to donate her time to our school is above and beyond anything that I have ever seen," he said in the citation for the award, which was presented at a recent meeting of the Grenada School Board.

Whittemore went on to say that, "Mrs. Meriwether's parental support of our school district has had a huge impact on the successes that we have at Grenada Middle School."

As a member of the school's parentteacher organization, Meriwether organized the student candy fundraiser and helped provide refreshments for judges at the science and reading fairs, among numerous other events and activities.

"Whenever they had a shortage of parent volunteers, they would call me," she said. "And people are so busy, I just took it by the reins and did it."

Among the events most dear to her heart was Teacher Appreciation Week, May 7-11. "I'm a teacher myself, so I know that sometimes teachers don't get the recognition they deserve," Meriwether said. "I just wanted them to feel appreciation and to know they're loved and supported."

A full-time instructor for the nursing program at Holmes Community College since 2007, Meriwether will steps into a new role this fall as director of the college's health science program. Her job

Grenada School District Bus Routes

Continued from page 4

Route 53 – Bus 87 One trip - Handicapped Bus to all schools

Route 54 – Bus 86 One trip - Handicapped Bus to all schools

Route 55– Bus 1 One trip - Handicapped Bus to all schools

Route 56 – Bus 91 One trip - Handicapped Bus to all schools

Route 57 – Bus 89 One trip - Handicapped Bus to all schools

Route 58 – Bus 88 One trip - Handicapped Bus to all schools

Route 59 – Bus 03 One trip - Handicapped Bus to all schools

Route 60 – Bus 37 (STAFF KIDS Afternoon Only)

1st trip – Staff kids from Upper and Lower Elementary to Old Central Office, Vo-Tech, Middle and High School 2nd trip – Middle School to Boys & Girls Club

Afternoon Only – ALL GED students are to ride Bus #54 from Tie Plant School to GHS then transfer to their regular bus.

Afternoon Only - ALL Alternative students are to ride Bus #57 from Tie Plant School to GHS then transfer to their regular bus.

DAYCARE BUSES BUS # 18 – LAKE CITY KIDS BUS # 68 (K-1) – REACHING RAIN-BOW

will be to serve as a liaison between the community and health science teachers at Holmes. By her hustle and generosity as a parent volunteer at GMS, she has proven herself uniquely qualified for this position.

Meriwether is married to Al Meriwether. They have two children in the district, 5th-grader Will and 7th grader Meredith. BUS #44 (4-5) – REACHING RAIN-BOW BUS #53 (2-3) – REACHING RAIN-BOW BUS #7 – MRS. FREEMAN'S BUS #40 – KIDS KASTLE BUS #40 – KIDS KASTLE BUS #81 – RANCH SCHOOL HOUSE, RAY OF HOPE, PEOPLE WITH A PURPOSE BUS #42 – MRS. MARY'S BUS #42 – MRS. MARY'S BUS #46 – ABUNDANT LIFE (K-3) BUS #4 – ABUNDANT LIFE (4-5)

TRANSFER BUSES (AFTERNOON ONLY) BUS# 37 WILL TRANSPORT STAFF KIDS FROM UPPER AND LOWER ELEMENTARY TO THE OLD CEN-TRAL OFFICE, VO-TECH, MIDDLE SCHOOL AND HIGH SCHOOL

BUS# 75 WILL TRANSPORT STAFF KIDS FROM THE LOWER ELEMEN-TARY TO THE UPPER ELEMENTARY

BUS# 31 WILL TRANSPORT STAFF KIDS FROM THE MIDDLE SCHOOL AND HIGH SCHOOL TO THE UPPER AND LOWER ELEMENTARY

BOYS AND GIRLS CLUB TRANSPOR-TATION (AFTERNOON ONLY) BUS# 76 – GRADES K-3 BUS# 31 – GRADES 4-5 BUS# 37 – GRADES 6-8

She encourages other parents to get involved with PTO and help create a good atmosphere for students and teachers.

"God has given me these children for a short period of time," said Meriwether. "I just want to be there for them as much as I can."

GHS National Art Honor Society Visits Mississippi Museum of Art



Photo left (back, I to r) Keily Federick, Haley Conley, Jenny Wortham, Cade Whitfield, Katie Mims, Micah Williams, Anna Gray Neely, Alissa Aldridge, Lexie Byford, Kailey Jones, Katy Tramel, Dylan Smith, KimHou Kangheng, (front, I to r) Sydnie Clements, Chance Wortham and Kaytie Yates

By Jamie Kornegay GSD Reporter

Grenada High School's National Art Honor Society recently toured exhibits at the Mississippi Museum of Art in Jackson. To raise funds for the trip, students made and sold pottery ornaments during Christmas. A teaching fellow from the art museum met students and provided a guided tour with stops at four selected art works for a deeper critique and discussion. Students applied their knowledge of the elements of art and principles of design in their discussion. The students gained insight learning about the history of the artists and the inspiration for their

subjects.

After the guided tour, students enjoyed a self-directed tour and followed a scavenger hunt using clues for specific works in the museum. A walk through the art gardens introduced them to the work of Mississippi sculptor Robert Crowell and demonstrated how art is not just meant to be displayed inside but also outside. After the exhibit, students ate lunch together at Hal and Mal's, a landmark Jackson restaurant a couple of blocks from thmuseum. The field trip ended with a stop in Ridgeland before heading back home to Grenada.



Wednesday, July 25, 2018

Seniors 8:00 - 11:30 a.m. Juniors 1:00 - 3:30 p.m.

Thursday, July 26, 2018 Sophomores 8:00 - 11:30 a.m. Freshmen 1:00 - 3:30 p.m.

GHS Varsity Football

Date	Opponent	Place
August 12	Starkville (Jamboree)	Away
August 17	Christian Brothers	Home
August 24	Cleveland	Home
August 31	Oxford	Home
September 7	Kosciusko	Away
September 14	Louisville (Homecoming)	Home
September 21	Center Hill (Wounded Warrior)	Home
September 28	Lake Cormorant	Away
October 5	Olive Branch (Pink Out)	Home
October 12	Lafayette	Away
October 19	West Point (Senior Night)	Home
October 26	Lewisburg	Away
November 2	Saltillo Away	

* All Games Start @ 7pm

**District Games are Center Hill, Lake Cormorant, Olive Branch, Lafayette, West Point, Lewisburg, and Saltillo

7th, 8th, and 9th Grade Football			
Date	School	Place	
August 23	Columbus	Home	
August 30	Noxubee Co.	Home	
September 6	Starkville	Away	
September 13	Louisville	Home	
September 20	Oxford	Away	
September 27	Tupelo	Home	
October 4	West Point	Away	

7th Grade @ 4:30 8th Grade @ 5:30



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		GUITER			
AUGUST 11	SATURDAY	EUPORA TNT.	AWAY		V DH
AUGUST 16	THURSDAY	CALHOUN CITY	AWAY	4:30	V DH
AUGUST 18	SATURDAY	GRENADA TNT.	HOME	9:00 GRENADA V3. 10:15 VS. CLEVELAND CENTRAL 11:30 SP VS. CLEVELAND CENTRAL 12:45 GRENADA VS. O'BANNON 2:00 SP VS. CHARLESTON 3:15 SP VS. O'BANNON 4:30 CLEVELAND VS. O'BANNON	V DH
AUGUST 21	TUESDAY	CLINTON	HOME	4:30	V DH
AUGUST 23	THURSDAY	EUPORA HOUSTON	AWAY	4:00 5:00	V DH
AUGUST 28	TUESDAY	SOUTH PANOLA	AWAY	4:00	V DH
AUGUST 30	THURSDAY	GREENVILLE	HOME	4:30	v
SEPTEMBER 4	TUESDAY	STARKVILLE	AWAY	4:30	v
SEPTEMBER 6	THURSDAY	EUPORA	HOME	4:00	V DH
SEPTEMBER 11	TUESDAY	CALHOUN CITY	HOME	4:30	V DH
SEPTEMBER 13	THURSDAY	HOLMES	HOME	4:30	v
SEPTEMBER 18	TUESDAY	CLEVELAND CENTRAL	AWAY	5:00	v
SEPTEMBER 20	THURSDAY	GREENVILLE	AWAY	4:30	v
SEPTEMBER 25	TUESDAY	STARKVILLE	HOME	4:30	v
SEPTEMBER 27	THURSDAY	HOLMES	AWAY	4:30	v
OCTOBER 1	MONDAY	NEW HOPE	HOME	4:30	V DH

Junior Varsity

Date	School	Place
August 27	Open	
September 3	Senatobia	Home
September 11	Charleston	Away
September 17	Clarksdale	Away
September 24	Charleston	Home
October 1	Lafayette	Away
October 8	Oxford	Home



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GSD Problem Solvers Return Home with International Awards



GES 4-5 students Miley Jones (left) and Bay Kornegay (right) competed with students from other states and countries, winning first and second place trophies in their division at the Future Problem Solving International Conference in La Crosse, Wisconsin.

By Jamie Kornegay GSD Reporter

A group of local 4th and 5th graders recently returned from the Future Problem Solving International Conference in La Crosse, Wisconsin, using skills they learned at Grenada Elementary School 4-5 to compete with students from 29 states and nine countries.

Two of those students — GES 4th grader Bay Kornegay and GES 5th grader Miley Jones — brought home the school's first-ever trophies from the international competition.

The students and their coach, GES LEAP teacher Frankie Fortier, represented not only Grenada, but Mississippi as members of the state's affiliate team. They earned their place at the invitational conference by placing in the state's Affiliate Bowl, held in Grenada last March. Another team from Germantown Schools in Madison also represented Mississippi and brought home awards.

Coach Fortier described the Wisconsin event as "the Olympics of the mind."

Over 2,000 problem solvers - from fourth graders to adult advisors - competed at various levels.

The Grenada winners competed in the MAGIC (Multi-Affiliate Global Issues Competition) portion, teaming up with students from other programs throughout the U.S. to solve a timed challenge.

Kornegay's team — including students from California, Florida, and Kentucky - won first-place in the junior division, and Jones' team - including students from Florida, Michigan, and Ohio placed second in the junior division. Two other Grenada MAGIC junior competitors, Waleed Salameh and Gabbie Willis, placed fifth and eleventh respectively.

Two teams of GES 5th graders - including Faith Arbuckle, Drew Dalton, Elyse Dorris, Jakayla McCarroll, Carson Honeycutt, Bryce Spearman, Jane Wicker, and Cadin Windham - competed in the Global Issue Problem Solving Team competition.

Wicker also participated with a singing choir of fellow problem solvers from around the world in the conference's tal-

ent show. Students participated in other activities including a memento swap, a city-wide scavenger hunt, and a dance.

Kornegay called the conference "a lifechanging experience" and admitted, "I never thought I would actually win!"

Jones described her shock at hearing her team's number called and said she enjoyed the competition because "you get to work with people you've never met."

"What I hope they walked away with was knowing that they can participate in this program with anyone from around the world," said Fortier. "They can sit together and work together with kids from all walks of life to get things done."

Future Problem Solving uses a sixstep model to teach critical and creative thinking, problem solving, and decision making. Students exercise their skills by developing solutions to global issues through hypothetical situations based on real-world problems.

"I can see the difference in the way they think," said Fortier. "It's a physical change. You can see it in their face when that light bulb goes off."

Fortier added that the competitive aspect of FPS really brings the program

alive for her students. Once they learn the model, they are able to practice their skills by competing at various stages in the problem-solving process, including plan development and communication.

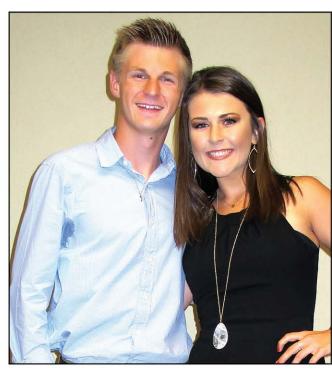
Fortier, who will be next season's director of the entire Mississippi affiliate, worked extensively at the conference not only as coach for the Grenada team, but also as a member of the affiliate council. Her duties included judging and general organizational duties surrounding the competition.

The trip to La Crosse — made possible with help from GES 4-5 as well as student-parent fundraising efforts enhances the local program, Fortier said. And winning trophies helps validate the students' work while bringing esteem to the program.

"It broadens their horizons," said Fortier. "And it helps them to know they're not alone in this world."

Mixed Doubles State Championship Winners

Photo right: The Grenada High School tennis team competed at the State **Tennis Champion**ships in Oxford on May 7-9. After five rounds of tournament play, Micah Williams (left) and Lindsey Griffin (right) defeated the team from Stone High School (Wiggins, Miss.) to be named 5A mixed doubles state champions.



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The college experience — from applying to attending to earning your degree — is a monumental undertaking. It can be challenging, confusing, intimidating, and terrifically expensive. So why bother?

It's simple, really. A college or careerschool education will give you more knowledge, which opens up better job options, which leads to better pay — all of which may offer more freedom in the way you live the rest of your life.

There's so much to consider when preparing for college, so why not get started today? If you're motivated to attend college, it's never too early to get started. Where to begin?

First, consider your area of interest. What sort of job do you see yourself doing when you enter the workforce? Are you interested in the arts or science? A combination of both, perhaps? You name it, there's a job and a college that will suit your needs.

If you've always imagined yourself going to college but can't decide the right path of study or career, then you'll have to start with some research about yourself. What subjects in school interest you? What excites you? Talk to your parents or friends. Sometimes the people you love have surprising insights about you. Still unsure? Try digging a little deeper. Consider going online and looking up "career assessment tests." Myers & Briggs is probably the most comprehensive and widely used, but there are many such tests, some of which require payment for full results and others that offer free results. Most will require you to sign up and provide your email address. Answer some questions about your interests and personality, and the test will recommend several potential careers for you.

Still not convinced? Don't worry about locking yourself into a career choice at this stage of the game. Opportunities and experiences throughout your educational life are bound to influence your decisions. You're not committing yourself to a career, only beginning to learn the language and procedures of college admission.

Once you've selected your areas of interest, you're ready to begin researching your college of choice. Do you want to stick close to home, or are you anxious to see another part of the country? Would you like to be in a city or a rural area? Looking for students who share your interests?

There are several good websites where you can begin to familiarize yourself with colleges that interest you and which excel in your area of interest. Here are several reputable sites:

College Board (collegeboard.org)

This long-standing, not-for-profit organization is a good place for students to begin their college exploration. When you create an account the College Board helps you create a "road map to college," which advises you on what to do and when to do it. The site keeps track of your progress as you go and can even serve as a go-between with your schools of interest.

College Confidential (collegeconfidential.com)

Find out what other students are asking about college and scan the vast forums, discussions, and articles loaded with useful (and some you may disregard) advice. Their search engine matches your needs and interests with schools, and the site strives to help prospective students connect the dots from school to career.

Fastweb (fastweb.com)

This site is dedicated to helping you find scholarships and schools that match your strengths. The site contains many great articles and resources to help you begin preparing for the monumental task of paying for college. Sign up and get access to a vast database of scholarships.

Niche (niche.com)

Going to school is one thing, but what's it like to set up a new life someplace else? Niche helps sort through the real-world details about moving to school. Their user-friendly site boasts tons of rankings and insights into schools from campus life to academics.

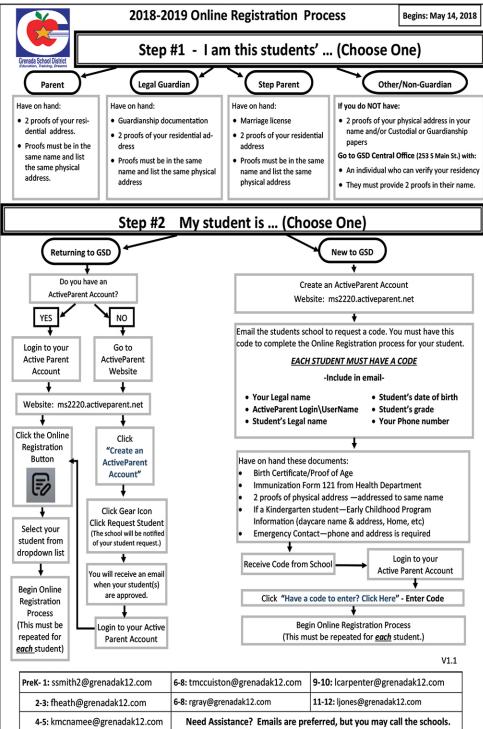
Peterson's (petersons.com)

One of the most trusted names in college prep, Peterson's is an all-purpose organization, whether you're searching for schools, financial aid opportunities, or gathering advice on what to do and not to do when applying. *Unigo (unigo.com)*

Built for today's prospective college student, this site hosts a wealth of candid, honest reviews from students that rank schools by various criteria, including academic life, social atmosphere, school safety, and professor accessibility. A down-to-earth, youth-friendly take on the college experience.

Browsing these sites should open up a world of new ideas and excitement for the student who is looking ahead to college. In the months to come, we'll take a closer look at such topics as applying, testing, school visits, and scholarships.

2018/2019 Registration *All students must be registered before schedules can be issued.



For instructions on setting up Active Parent see Registration Instructions on Grenada School Distrcit Facebook page and/or www.grenadak12.com

Address Verification Requirements

Parents/Guardians for each student must verify their physical address each year with the school district by providing 2 proofs of physical address that are in the same name and within 60 days of registration date. Types of proofs of physical address

accepted: 1. Filed Homestead Exemption

- Application form
- 2 Mortgage documents of

2. Mortgage documents or property deed

- 3. Apartment or home lease
- 4. Utility bills
- 5. Driver's license
- 6. Voter precinct identification
- 7. Automobile registration
 8. Affidavit and/or personal visit by a
- designated school district official
- 9. Any other documentation that
 -

explaining the reason(s).

Examples of situations where this may apply:

A. Death or serious illness of the child's parent(s) or guardian(s);

- B. Abandonment of the child;
- C. Child abuse or neglect;

D. Unstable family relationships or undesirable conditions in the home of the child's parents or guardians having a detrimental effect on the child;
E. Students enrolled in recognized exchange programs residing with host families.

Whenever appropriate the person who has assumed responsibility for the care and custody of the child shall be encouraged to obtain legal guardianship of the child.

will objectively and unequivocally establish that the parent or guardian resides within the school district 10.Certified copy of filed petition for guardianship if pending and final decree when granted

STUDENTS LIVING WITH ADULTS OTHER THAN PARENTS/LEGAL GUARDIANS:

Requires the Grenada County resident, and parent/legal guardian of student to report to Central Office to complete an affidavit stating his or her relationship to the student, and that the student will be living at his/her physical address full time, and provide documentation fully The school district may require additional documentation and verification at any time. (Adapted from GSD Board Policy: JJBC - 6-13-2017)



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Elementary Communications Coordinator - Robbie Buchanan • Secondary Communications Coordinator - Gail Daigneault • Reporter - Jamie Kornegay • Assistant - Lisa Holland