

Communicator

The Grenada School District has as its mission the education of each student to his/her maximum potential. May 6, 2019

School of Distinction



Superintendent's Message Dr. David Daigneault

We recently learned that Grenada Elementary 4-5 has been granted School of Distinction status for 2019 by Project Lead the Way. PLTW is the innovative class curriculum we adopted in every grade throughout the district. The program empowers students to develop high-demand knowledge and skills through the study of computer science, engineering, and biomedical science.

The citation recognizes GES 4-5 as a school that has shown a remarkable commitment to increasing student access, engagement, and achievement in the program. Only two schools in Mississippi have earned this recognition, and we're proud to be one of them.

The adoption of PLTW curriculum two years ago coincided with our mission to create more innovative learning opportunities through our state distinction as a District of Innovation. Grenada PLTW classroom teachers have expressed excitement about the new teaching and learning opportunities offered by this program. Their students are able to showcase their creativity by applying what they've learned and solving problems together.

Our PLTW lessons go beyond the normal science curriculum to teach students about such subjects as robotics, design, and medicine. They've really taken off in our accelerated classes.

The student response has been so dynamic that we're looking for ways to expose all of our students to these 21st century skills.

That's where GES 4-5 earned their recent honor. They've found a useful outlet in the Discovery Lab to reach all students in fourth and fifth grades

Like the Red Top's Kidzeum, all classes at the 4-5 Green Top visit the Discovery Lab at designated times each week. They participate in experiments and projects that expound on classroom lessons in a lab setting with more hands-on learning.

Director Taylor Buchanan has modified the PLTW curriculum and blended it with the state standards to stimulate these fourth and fifth graders with fun and practical applications for their traditional classroom learning.

During a lesson on the properties of matter, students designed and built a device to keep popsicles from melting. They had to know which materials conducted heat and which blocked the transfer of heat. They chose their materials accordingly and built their contraption. The winning team's device measured the least amount liquid, or melted popsicle juice.

Another lesson on sunlight challenged the students to design a playground shelter that blocked out harmful UV light. Students used UV beads, which turn different colors in the presence of sunlight, to determine if the sun's rays penetrated their shelter.

The lessons are designed to prompt criticalthinking and problem-solving skills, and Buchanan always ties them back to science-class curriculum. She puts the students on teams to teach them how to work together and says the competitive spirit keeps them focused on the work.

See "School" Continued on page 11

GSD Parent of the Year

By Jamie Kornegay GSD Reporter

Grenada School District has selected Maggie Harrison as the district-wide Parent of the Year for 2019.

Harrison was nominated by Grenada Elementary School, where she has volunteered her time and fund-raising abilities to help special-needs students.

In the school's citation, Assistant Principal Cole Surrell stated, "Mrs. Harrison has raised money to implement a sensory space for autistic students, established a Go Fund Me account to provide a field trip for our special education students, been an important part of the Special Olympics program at Grenada Elementary School, and is an active part of GES PTO fundraisers. She has been a tireless supporter of our school and our students."

Harrison is uniquely attuned to the needs of children like her nine-year-old son, Davey, who has autism. She said most people are accustomed to the noise levels and fluorescent lighting of public spaces, but these things can be

distracting or even debilitating to people with sensoryprocessing issues.

After she made a Go Fund Me page and raised \$2,627, Harrison approached Principal Raleigh Wood about the idea for a sensory room at GES for students like Davey. He cleared out a small storage room and gave Harrison free-rein to remake the room.

It took her only three days to paint and decorate. She attached blue shades on the ceiling to soften the fluorescent lights and laid spongy foam floor tiles. She also hung a cocoon-like swing where kids can climb in and feel a calming sense of enclosure.

Harrison said the room is not just for kids with autism but also students who have suffered trauma or are prone to sensory overload. The room is designed for a therapeutic, calming

> effect, and teachers have told her the room is already having a helpful effect.

"Some students have a hard time managing their emotions, and this space gives them somewhere to decompress," she said. "Sometimes they only need ten minutes. It's like hitting a restart button."

She also stocked the sensory space with items that teachers can check out for students, such as noise-canceling headphones for the hallways and cafeteria, as well as weighted pads and vests that can have a calming effect in the classroom.

When she's not volun-



Maggie Harrison (right) was presented a plaque by Superintendent Dr. David Daigneault at a recent school board meeting.

teering at GES, Harrison runs LFS (Love for Sale) a home business specializing in handmade flowers. She said she often makes paper flowers for St. Jude Children's Hospital.

Maggie is married to Joe Harrison. In addition to Davey, they have a daughter, Charlie, who also attends GES.

The Harrisons moved to Grenada to be in the school system. She praised the district's wonderful staff, administrators, and resources.

"Grenada serves as a beacon of hope for a lot of people in the Delta and North Mississippi," she said. "Many smaller schools don't have the service for special-needs students like they do here. It says a lot about our school that they let me create this space."

She added, "Working with the school has taught me that people want to do good for other people. Even in these divisive times, our differences don't matter. Human nature is to help."

Students Win Place in Mississippi Lions All State Band



The Lions Club presented three Grenada Band members with \$800 each to help pay for their trip to Milan, Italy, in July. Three GHS students in the Grenada Band won a place in the Mississippi Lions All State Band, performing in July at the Lions International Convention in Milan, Italy. Students include (I to r) trombonist Lillie Bailey, first-chair percussionist Colin Keys, and (far right) trumpeter Colton Gray. Grenada Lions Club treasurer Stephanie Dees presented each student with \$800 to help pay for the trip. The Mississippi Lions All State Band has been named International Champion 15 times over the past 20 years of competing at the convention.

GHS Class of 2019



















Addison Bell



Sydney Biggers



Dylan Birdsong



Kristen Bishop



Timothy Black



Mariah Booker

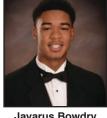


Marquitte Booker





Jamya Bowdry





Samuel Brasher





Kennesha Brock



Demarius Brown



Jakalyn Brown



Sarah Browning



Shelby Burchfield





Selena Busby



DeKedra Cain



Presley Caldwell







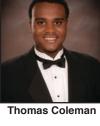
Ty'Kerra Chambers





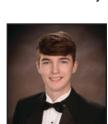








Miriam Crump





Johnathon Cummings Macayla Cummings McKenzie Cummings



Gowon Cunningham Jr



Destiny Cooper



Victoria Covington

Benjamin Dale

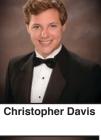
Peyton Estes



Taylor Evans

Daniel Fike III

Samuel Craven



Arasi Farmer





Cameren Duke







Johnathan Forrest E'Maiya Ford



Aliyah Elliott

Phoebe Ferri

Fredarion Eskridge









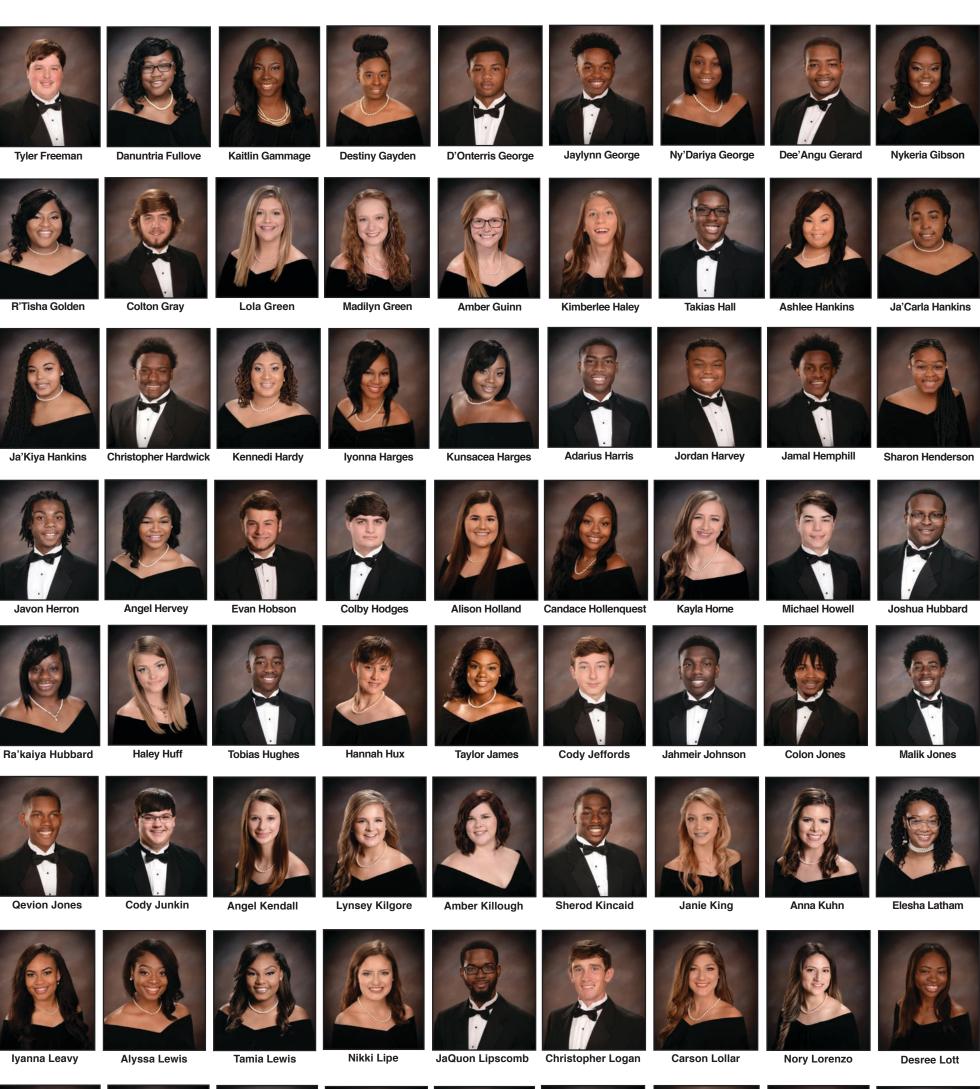
Jayla Crawford







Keily Federick





Joshua Lott

Shaundarius Miller

Molly Love

Katie Mims

Nathan McCullough Lafrantechaz McDowell

Quinton Love

Austin McIntire

Aidan Moore



Kaitlin Mathis

Ta'Kyila McNeal

Jonathan Morgan

Kaylee Marshall

Ja'Marcus McNeal

Austin Moore

Morgan Malone

Lainee McKelroy

Alton Moore Jr.





Ira Mays

Nakyrah Medcafe

Amelia Murphree



Domnique McClain

Tiyana Melton

Savannah Murphree

Tykerria McClain

Andres Mendez

Sara Murphy





Courtney Reynolds

Aaron Ross

Aaron Sibley

Nikeria Steward

Presley Rice



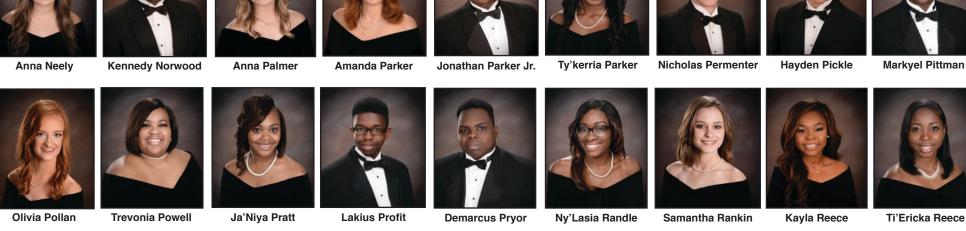
Takayla Ringo



Gage Rokasky







Harrison Roberts

Jamarius Robinson

Kelvin Shepherd

Dontavious Shipp



Davion Rosenthall Makyah Rosenthal

Chelsea Ruthelford **Tyriq Rounds Brianna Shaw** Nigel Shaw Alexander Seeden Jr



Amanda Simmons

Cryterious Stewart

Tehara Ringo



Austin Starnes

Hallie Staten

Colton Smart **Erin Smith**



Blake Thornhill

Jordan Simmons

Jalen Stokes

Adreain Sykes

James Taylor

Joshua Vance

Bradley Terry

Shane Vazquez

Daulton Terry

Randy Walker Jr.

Marissa Wallace

Carneshia Tillman

Trevor Tims



Nia Watson

Jaylen Townes

Ebonee' Webster

Fran Trost

Prashauda West

Jacob Turner

William Whitfield Jekevion Whaley

Chelsaye Wiggins



Hannah Wilbourn

Kenneth Wiley

Ladarreus Wilson

Ja'Quarius Watson

Arlon Wise

Haley Williams

Jasper Williams

Naomi Wise

Dyaneice Woodall

Micah Williams

Fa'darius Woodall

Christian Willis

Ja'vunta Woodall

Devarious Willis

Jennifer Wortham

Gracie Willis

De'andre Worthy

DeVonne Wilson

Aalyria Wright

Kashun Williams









Myia Yates

Mykel Yates

Caitlyn Zangri



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Superintendent's Breakfast 2019

The annual Superintendent's Breakfast at Grenada School District honors the school's top-scoring students who have maintained a grade point average of 90 or above in each subject. These students represent eight percent of the district's total student body. (photo right) Grenada High School student (left) Ja'Mya Benson, GES "Green Top" student (front, center) Olivia Foster, and **Grenada Middle School** student (right) Carson Little pose with (back, center) Dr. Daigneault at the 4-12 Superintendent's Breakfast in the high school cafeteria.





Grenada Elementary students (I to r) Emma Grace Rocha, Ethan Conley, Hailey Fancher, Olivia Lee, Colton Smith, and Lily Beth Williams, posing with Superintendent Dr. David Daigneault, were five of many young scholars rewarded at the Grenada Elementary "Red Top" breakfast.

Appreciation for Partners



GSD Partners in Education is a network of community businesses and organizations that contribute and help Grenada Schools in various ways. Members recently received gifts of appreciation for their support throughout the year. Among the recipients were workers at Legacy Hospice, including (I to r) Jo Morman, RN; Carrie Makamson, volunteer coordinator; and Velvet Gillespie, RN. To become a Partner in Education, please contact Lisa Holland at 662-226-1575.



GES K-3 Celebrates Reading



Students include (front, I to r) Hailey Fancher, Logan Grace Bridges, Shelby Reece Harper, Emma Grace Rocha, Jeremiah Davis, Corey Hawkins, Caroline Harrison, Emma Kendall, Jordan Shoemaker, and (back) author Janie Houston

By Jamie Kornegay GSD Reporter

Grenada Elementary School's Pre-K through 3rd grade classes celebrated a week of reading during Read Across America and Dr. Seuss's birthday.

Local author and retired kindergarten teacher Janie Houston (pictured, back row) visited students and shared her book, *Mama*, *Will I Get Wings Too?* Students in Mrs. Boyle's third grade class helped act out scenes from the book while Ms. Houston narrated.

In honor of Read Across America Day, all elementary school students received a book, sticker, and bookmark from the GES library and PTA.

The week ended with a Dr. Seuss' birthday celebration in which students were encouraged to wear Seuss hats.



(I to r) Olivia Lee, Mariah Pittman, and Joel Boler brought out their Cat in the Hat attire to mark the occasion.

GHS Golf Team



(front, I to r) Elijah Black, Jonathan Hayward, (middle, I to r) Kristian Bell, Brooke Thomas, Hallie Kerr, (back, I to r) Elora Clark, Presley Caldwell, Dalton Moore, and Gracie Willis

Kidzeum Unveils New Oz Exhibit



Second graders Gabe Overbey (left) and Nevaeh (Joy) Johnson (right) learn the science behind how our hearts pump blood in this simulated model in the Kidzeum. The spring exhibit focuses on the story and characters from *The Wonderful Wizard of Oz.*

By Jamie Kornegay GSD Reporter

The Kidzeum at Grenada Elementary School's Red Top has enchanted students for nearly 25 years with its popular rotating exhibits. This spring, the staff gave students a peek behind the curtain on a completely new exhibit celebrating L. Frank Baum's novel The Wonderful Wizard of Oz.

Kidzeum director Melanie Williams

said she and her staff enjoyed developing the unit, which debuted in mid-March. "We wanted to take a storybook and bring it to life," Williams said. "Our students love to read. We definitely know that by all the A.R. points they've been collecting around here."

The Oz exhibit was divided into two lessons, which allowed each class in pre-K through 3rd grade to make two visits during a nine-weeks period. The first visit concentrated on reading standards.

"We talked about the character, setting

and plot of the story," Williams said.
"They got to retell it by acting it out.
They wear costumes, and, of course,
we skipped down the yellow brick road
singing."

Students learned science by discussing the novel's iconic tornado. "We talked about how they're created and how to be safe during a tornado."

The staff built a giant replica tornado that hung from the ceiling, as well as a tornado machine that showed students how the storms are formed by mixing dry cold air and warm moist air.

Students experimented in the kitchen by making tornadoes in a jar. "I've heard a lot of kids say they went home and did it," Williams said. "All you need is water, a jar and dish-washing liquid."

Williams said the kids' favorite was making a vortex generator, which simulated the powerful air forces that make up a tornado. Using a balloon and plastic cup, they created a funnel of fast-moving air that shot cotton balls across the table. They even made a larger version to shoot smoke rings across the room.

During the second visit to Oz, students took inspiration from the Scarecrow and Tin Man characters to study how the heart and brain works.

"We learned how many gallons of blood our heart pumps in a day and that it beats 100,000 times a day," Williams said. "We went into the kitchen for some experiments to learn how the heart pumps and how hard it works."

To study the brain, Williams called on volunteers. She placed a clear shower cap on the students' heads and used a marker to diagram the different parts of the brain.

She said students most loved the lesson on brain teasers, including puzzles and optical illusions. "Hopefully we've learned that we need to use both sides of our brains and exercise them just like we exercise our muscles," she said.

The exhibit was scheduled to wrap up in May, after students met and heard from members of the Corps of Engineers, as well as gathered outside for a hot-air balloon demonstration.

Oz marks the last exhibit for the Kidzeum's school year. Williams said when the museum reopens in August, students will be surprised and delighted by the new design and remodel.

"Principal Wood had a great idea for us to dream big," she said. "We'll introduce a brand new floor to the Kidzeum that will allow all our students to learn how to use technology with engineering while we're using our creativity and hands-on learning."

The Kidzeum's final event is an annual favorite, a birthday and dance party to honor Stuffee, the museum's mascot, on May 17.

21st Century Celebrates Successful Year



The 21st Century tutoring and skills program celebrated the accomplishments of students who attended classes for the year with pizza parties. Students with perfect attendance for each program had their names entered into a drawing for a \$100 gift card.

(photo left) GMS Jahquarion Perry (center) congratulated by GMS Assistant Principal Jamie Harrison (left) and 21st Century Program Director Lynne Russell (right) (photo right)

The GHS winner was Aubreanna Miller (center) congratulated by 21st Century Program Director Lynne Russell (left) and GHS Assistant Principal Emily Tindall (right).



GHS Boys Power Lifting

(photo right)
(front, I to r) Kennedy
Norwood, Jaiden Davis,
Isaac Horton, Christian
Willis, Saavon Washington, (back, I to r) Ce'Donte
Miers, Phillip Cook, Jalen
Stokes, James Boatman,
Edward Harlow, Donovan
Ross, and Joshua Everett



AmeriCorps Member of Excellence

By Gwen Woodson AmeriCorps Director

Miracle Moore gives to others unselfishly, without seeking any rewards. This quality is one reason she has been so effective as a full-time member of the Grenada School District's AmeriCorps Program.

"I wanted to join AmeriCorps because of the opportunity to improve students' academic achievement and help others," Moore said. "AmeriCorps provided me a chance to do both."

The Grenada School District has hosted AmeriCorps members for the last eleven years in the role of tutors. Moore is principally responsible for tutoring 20 students during the school year.

"Helping in the community is life changing and humbling for me," she said. "I really enjoyed helping out at New Life Christian Fellowship during the Thanksgiving break by feeding the community. I think that will be something that I will remember forever. I have also enjoyed helping out at Vision's shows and serving at the Visitors Center."

Moore has been a great asset to the program. She has missed only one day since starting the program, and she volunteers for everything. I am truly grateful for her commitment to getting things done.

"AmeriCorps has inspired me to become a better person in many areas," Moore said. "I am not as shy as I once was and am able to get my point across with a stronger voice. I have more confi-



dence, which has helped me start a small business. My life has changed completely and it is for the best."

In exchange for a year of service, AmeriCorps members earn an education award of \$6,095 that can be used to pay for college or to pay back qualified student loans. Moore plans to go to Holmes Community College and one day become a teacher.

"My advice to people who are thinking about applying to AmeriCorps is just do it," she said. "AmeriCorps opens many doors and it gives you purpose. I absolutely love this program and what it stands for."

For more information about the Grenada School District AmeriCorps Program, contact program director Gwen Woodson at gwoodson@grenadak12.com. To apply for the upcoming service term, visit my.americorps.gov.



GHS Girls Power Lifting



(front, I to r) Kaitlin Gammage, Shaquala Norman, Iyonna Harges, (middle, to r) Loretta Lawson, Nykia Johnson, Zion Lott, Jakalyn Brown Sidney Samples (back, I to r) Kayla Reece, and Jada Ivy

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Online GSD Registration Now Open

New Students must visit school and see school secretary before registering online.

Online Registration HELP will be at the GSD Old Central Office,
July 8 - 25, 2019 7a.m. - 5p.m. Monday - Thursday
July 29 - August 5, 2019 - 8am-4pm Monday-Friday
Important links to help you register online:
Active Parent - ms2220.activeschool.net
YouTube video tutorials for GSD registration
bit.ly/GSD_registration

Getting Started

To use the QR code - download a QR code reader from the App store or Google play. Open the QR reader app on your device and scan the



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Returning Student



GHS Senior Boys Track



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GHS Counseling - Lisa Williams

If you ever wondered what was really on your "permanent record," follow GHS counselor Lisa Williams into the records vault at the high school. She sorts through cabinets filled with student files — their "life story," as she calls it — that contains information about their grades, credits, absences, etc.

The records go back decades. The earliest files here include a list of graduating students from the class of 1912.

Though she hasn't been here nearly that long, Williams is the longest-serving counselor at GHS. She's worked on campus for 11 years with experience in academic counseling for 26.

She makes frequent trips to the records vault. Whenever a college needs a high school transcript, these are the forms they want to see. With her intricate system of checking and cross-checking,

Williams has made it her mission to ensure everything is correct and that students are on the path toward graduation.

The counseling department serves as a watchdog for students, helping them stay on track. "We deal with everything from college information and applications to scheduling conflicts to personal problems," Williams says.

If a student is performing poorly in class, she will often call them to the counseling office to find out why. If it's not a learning issue, it may be a problem outside of school. She says the counselors are equipped to handle that too. And if the problem goes too far outside the bounds of academics, they have useful resources to get students the help they need.

Williams says the bulk of her work is coordinating state and standardized

tests. She arranges for students to take the PSAT, ACT, various AP tests, and state tests every spring. She acts as a go-between to testing companies and the proctors giving the exams. There are stringent rules and procedures to follow, and she makes sure the school is in full compliance. She is also on hand during the tests to ensure the computers are working properly. When the scores come in, they land on her desk.

Williams gives credit to her fellow counselors, featured here in recent issues — Chantel Chandler (11-12 grade), Mark Davis (10th grade) and Fawn Keen (9th) grade, as well as their hardworking secretary, Rebecca Patterson, "the gatekeeper."

"And at the end of the school year, when students leave, our busiest time begins," she says. "We work through the summer, getting ready for next year's students."

The counseling department doesn't handle only current students. "If a former student undergoes a background check, they call us," Williams says. "If an employer wants to confirm you graduated here, they call us."

Most people never imagine all the calls and requests the high school counselors field, not only from the 1,021 enrolled students at Grenada High School, but for all students who have passed through these halls.

"But the students in this building today are our top priority," Williams says. "We want them to know, our door is always open."

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The Best Meats In Town!

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		Ju	ne			1. ONLINE REGISTRATION FOR THE 2019-2020 SCHOOL YEAR CONTINUES TO BE OPEN FOR ALL GRADES!!! 2. ALL NEW GSD STUDENTS MUST GO TO SCHOOL TO START REGISTRATION FOR THE 2019-2020 SCHOOL YEAR Charisma (Mandy Eaton) Dance Recital-GHS Auditorium
2 Pam Hall- GHS Auditorium	3 Extended School Year (2-8)/Credit Recovery (9- 12) 8:00am - 12:00pm Visions 2020 Summer Camp - GMS Gym 8:00am - 5:00pm	Extended School Year (2-8)/Credit Recovery (9- 12) 8:00am - 12:00pm Visions 2020 Summer Camp - GMS Gym 8:00am - 5:00pm GHS: Cheer Practice at Armory 6:00pm - 8:00pm	5 Extended School Year (2-8)/Credit Recovery (9- 12) 8:00am - 12:00pm Visions 2020 Summer Camp - GMS Gym 8:00am - 5:00pm	Pam Hall Dance Rehearsal-GHS Aud. Extended School Year (2-8)/Credit Recovery (9- 12) 8:00am - 12:00pm Visions 2020 Summer Camp - GMS Gym 8:00am - 5:00pm GHS: Cheer Practice at Armory 6:00pm - 8:00pm	7 Pam Hall Dance Rehearsal-GHS Aud. Extended School Year (2-8)/Credit Recovery (9- 12) 8:00am - 12:00pm Visions 2020 Summer Camp - GMS Gym 8:00am - 5:00pm	8 ACT NJROTC LA/BLT Camps at Hattisburg Pam Hall Dance Recital-GHS Aud. (2pm-Solo/Duet Recital & Spm-Recital (Open at 1pm)) and Gym Thunder on the Water-GES 4-5 (Green Top) 2:00pm - 6:00pm
9 Peniecost Sunday NJROTC LA/BLT Camps at Hattisburg	10 NIROTC LA/BLT Camps at Hattisburg Extended School Year (2-8)/Credit Recovery (9- 12) 8:00am - 12:00pm GHS: Cheer Practice at Armory 8:00am - 11:30am	NROTC LA/BLT Camps at Hattisburg School Board Meeting at 6pm & Budget Hearing at 7pm-Central Office Extended School Year (2-8)/Credit Recovery (9- 12) 8:00am - 12:00pm GHS: Cheer Practice at Armory 8:00am - 11:30am	NUROTC LA/BLT Camps at Hattisburg Extended School Year (2-8)/Credit Recovery (9- 12) 8:00am - 12:00pm GHS: Cheer Practice at Armory 8:00am - 11:30am	NJROTC LA/BLT Camps at Hattisburg Extended School Year (2-8)/Credit Recovery (9- 12) 8:00am - 12:00pm GHS: Cheer Practice at Armory 8:00am - 11:30am	14 NIROTC LA/BLT Camps at Hattisburg Extended School Year (2-8)/Credit Recovery (9- 12) 8:90am - 12:90pm	15 NJROTC LA/BLT Camps at Hattisburg
16 Father's Day Tricity Sunday	17 Extended School Year (2-8)/Credit Recovery (9- 12) 8:00am - 12:00pm GHS: Cheer Practice at Armory 8:00am - 11:30am	18 Extended School Year (2-8)/Credit Recovery (9- 12) 8:00am - 12:00pm GHS: Cheer Practice at Armory 8:00am - 11:30am	19 Extended School Year (2-8)/Credit Recovery (9- 12) 8:00am - 12:00pm GHS: Cheer Practice at Armory 8:00am - 11:30am	20 Extended School Year (2-8)/Credit Recovery (9- 12) 8:00am - 12:00pm GHS: Cheer Practice at Armory 8:00am - 11:30am	21 Extended School Year (2-8)/Credit Recovery (9- 12) 8:00am - 12:00pm	22 NFL Camp (Featured Guest-Gernard Avery)-GHS Stadium & Gym
23	24 Extended School Year (2-8)/Credit Recovery (9- 12) 8:00am - 12:00pm GHS: Basketball Cheer Camp 9:00am - 4:00pm	25 Extended School Year (2-8)/Credit Recovery (9- 12) 8:00am - 12:00pm GHS: Basketball Cheer Camp 9:00am - 4:00pm	26 Extended School Year (2-8)/Credit Recovery (9- 12) 8:00am - 12:00pm GHS: Basketball Cheer Camp 9:00am - 4:00pm	27 Extended School Year (2-8)/Credit Recovery (9- 12) 8:00am - 12:00pm	28 Extended School Year (2-8)/Credit Recovery (9- 12) 8:00am - 12:00pm	29
30						

2018/19 MTFC Youth Council



The Mississippi Tobacco Free Coalition of Grenada, Yalobusha, and Calhoun Counties recognizes the Youth Advocacy Council for the 2018-19 year. Sue Mashburne, director of MTFC, commended these outstanding students for completing requirements outlined by the Office of Tobacco Control. These students are activists in promoting community awareness about the hazards of tobacco. This includes awareness of electronic cigarettes, which are rising in popularity among youths and adults. The council has provided resources to the local government and participated in Photo Voice, a photodocumentary that demonstrates how tobacco products are marketed to youth. The MTFC Youth Advocacy Council are (I to r) Savannah Burnett, Jenna Coker, and Cameren Duke.

GCTC Student Chosen by MCEF

Daulton Terry, a senior at the Grenada Career and Technical Center, was selected as North Area Student of the Month for March 2019 by the Mississippi Construction Education Foundation (MCEF). GCTC building trades instructor Lamar Pitcock nominated Terry and a committee at MCEF selected him based on grades, attendance, discipline, outstanding achievements, leadership abilities, and postgraduation plans.



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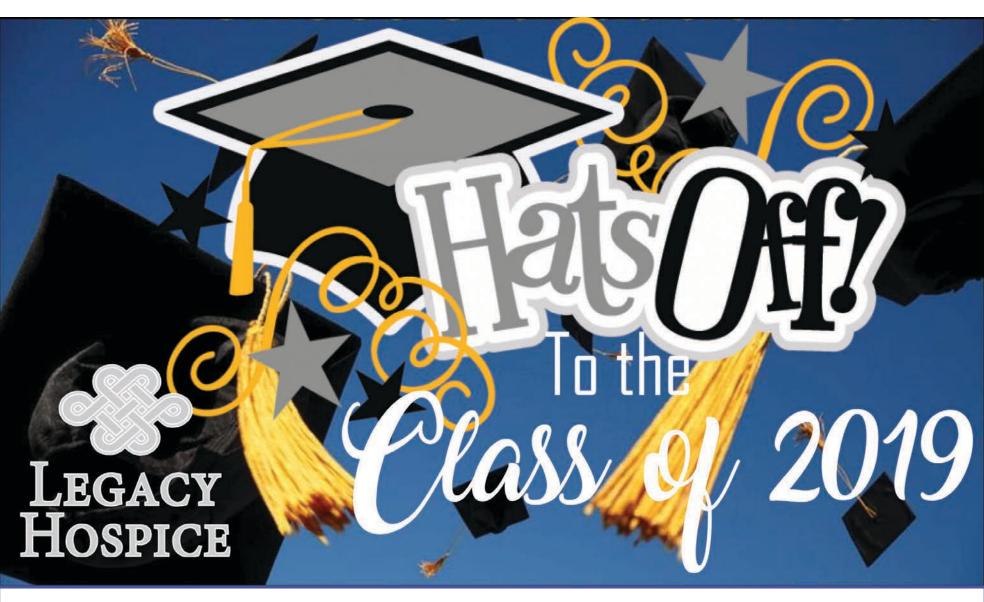
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GES 4-5 Named PLTW Distinguished School



(front, I to r) John Harris, Devin Bailey, Marquis Haynes, Jayden Badon Luke Beckwith, Marterrion Watson, (back, I to r) Mary Grace Klink, Mariah Farmer, Emma Kate Pitcock, Discovery Lab Director Taylor Buchanan, Principal Carol Tharpe, Assistant Principal John Daves, Mckenzie Austin, Zoe Beane, and Tanajah Crockett



"School"

Continued from Page 1

Developing these skills will be essential for entering the competitive job market and collaborating with fellow employees. The best part is, all 650 kids at the Green Top have access to this innovative style of learning. The lessons are scalable to all learning levels and all children. This access to all students is one thing that separated the Green Top's PLTW program from the others, earning the school its national distinction. But there were other factors in the school's successful implementation, including engagement and achievement.

Teachers and administrators from other school districts in Mississippi and neighboring states, as well as representatives from PLTW, have visited the Green Top to observe how well the program is working. We frequently hear visitors comment on how bright the students are and how smoothly the program is run in

Grenada.

GES 4-5 Principal Carol Tharpe reports that her students' science scores, based on assessment software designed to reflect state-level achievement, show marked progress since the implementation of PLTW curriculum. At the end of the day, she says, her teachers' abilities to convey the lessons effectively, along with Buchanan's innovative implementation in the Discovery Lab, is what makes the program such a success.

Tharpe is hosting a reception on May
— to recognize the PLTW Distinguished
School honor. She invites parents to
come by that afternoon following school
dismissal and learn more about the
school's innovative science instruction.



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GHS Girls Track



(front, I to r) Marissa Wallace, Deanna Townes, Shaquala Norman, Ric'kiyah Bowdry, Tanasha Jefferson, (middle, I to r) Ti'Ericka Reece, Shikira Brown, Alexis Harris, (back, I to r) Ny'Lasia Randle, Myia Yates, Aliyah Elliott, and Prashauda West

GHS Boys Track



(front, I to r) Jerall Strickland, Joe Moss, (second row, I to r) Jakameon Perry, Saavon Washington, Milton Davis, (third row, I to r) Richard Flautt, Jaheim Latham, Ellijah Bridges, Andrew Wallace, (fourth row, I to r) Derrick Harbin, Zion Lee, (fifth row, I to r) Jaydon Steed, Isaac Horton, Joshua Everett, and Robert Nason

Summer Camps Offer Fun, Real-World Learning



GES 4-5 students (I to r) Miriam Allen, Taylor Hoop, and Emma Owen enjoyed a water cup relay during last year's summer reading camp. The school is currently taking reservations for the popular reading and math/ science camps in June.

etry standards — such as finding area,

perimeter and volume — by designing their own baseball stadium. "Calculating

area means more than length times width

when you can see area as a physical

They'll also work up a budget and

business plan for a ballpark concession

stand. Jordan says this simulation was a

big hit at last year's camp when students

designed, built, and made business plans

tion, and she plans to focus on physical

forces, including velocity and speed, as

a speed gun to study acceleration, and

they'll rip into a baseball to look at the

ing has become a fixture at the Green

Top. In addition to school-day activities

and weekly visits to the Discovery Lab,

This year, the book club read Roald

group discussions, they crafted an actual-

sized, 24-foot giant as an art installation

Jordan says the math club, which

is wrapping up its first year, met once

Students enjoyed snack-time and math-

tracting," she says. "They have to ana-

lyze the situation, use the skills they've

"This is not everyday adding and sub-

a month after school for two hours.

related activities.

Dahl's novel The B.F.G. In addition to

students enthusiastically participate in

after-school book and math clubs.

with local artist Robin Whitfield.

they pertain to baseball. Students will use

This outside-the-box conceptual learn-

Taylor Buchanan leads the science por-

for their own lemonade stand.

space," she says.

layers within.

By Jamie Kornegay GSD Reporter

For the third year in a row, the popular summer camps in reading, math, and science will be offered to incoming 4th and 5th graders at Grenada Elementary's Green Top.

"Popular" and "summer school" may sound like a stretch, but the Green Top instructors who run these week-long sessions say they've found a way to make students want to come to school in June.

The camps — divided into Reading Camp and Math and Science Camp run in two consecutive weeks, June 10-14 for reading and June 17-21 for math/ science. The camps share a joint theme. This year, it's baseball.

ELA specialist Pam Briscoe, who leads the reading camp, says her students will study non-fiction texts on the history of baseball. They'll also read poetry and drama and will act out scenes from their readings. "Performing brings the text to life," she says, "which makes the reading concepts more impressionable."

Snacks and games are a big part of the fun, and Briscoe says they'll definitely eat popcorn and play wiffle ball.

Specialist Lisa Jordan runs the math camp. She says summer sessions give students a chance see how math works in the real world. "When you make math fun and relevant, it engages them, and they want to do it."

Students will explore early geom-

the problem." Students budgeted for a hypothetical field trip to an amusement park and also

learned in the class, and apply it to solve

designed their own rides. They've taken math concepts learned in class and applied them to such fields as engineering and robotics.

"Our club motto is, 'Be there or be square," Jordan says. "Kids everyday stop me in the hall to see if it's Math

Club day."

To register for the GES 4-5 reading camp (June 10-14) and math/sciencecamp (June 17-21), call 662-226-2818 by May 23. The cost is \$30 for one camp or \$50 for both. Sessions last from 9 a.m. to 12 p.m.

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GSD Archery Team

(photo right) front, I to r) Daniel Harrell, Austin Strong, Caleb Franklin, Katelyn Shoemaker, Kimhong Kangheng, Ta'keria Gholston, Addie Worsham, Arthur Fielder, LeeAnn Williams, (back, I to r) Ashlee Hankins, R'Tisha Golden, Madison Davis, Madelyn Anthony, Robbie Dunn, Jake Allbritton, Bryce Stegall, Kayleah Daniels, and **Lester Williams**



